**TITLE**

**FName Middle Initial, Degree.**Departent, Institution, City, State Zip, E-mail:

# Learning Objectives (Visit [Faculty Resources](https://www.endocrine.org/education-and-practice-management/continuing-medical-education/faculty-resources-for-developing-cme-activities/writing-learning-objectives) for tips on writing learning objectives. Write 1 to 2 learning objectives)

As a result of participating in this session, learners should be able to:

* Objective 1
* Objective 2

**MAIN CONCLUSIONS** (Write a brief summary (no more than 250 words) of your main conclusions that are congruent with the learning objectives)

**SIGNIFICANCE OF THE CLINICAL PROBLEM** (Write a 1- to 2-paragraph introduction highlighting the importance of your topic in terms of specific gaps in physician competence and patient outcomes)

**BARRIERS TO OPTIMAL PRACTICE** (List 2 or more potential barriers or challenges that clinicians face in diagnosis, management, or treatment)

**STRATEGIES FOR DIAGNOSIS, THERAPY, AND/OR MANAGEMENT** (Write a succinct review of the didactic information that illustrates and reinforces case management strategies (2-4 pages))

**CLINICAL CASE VIGNETTES** (Write 2 to 3 brief case vignettes that consist of a question, answer options (A-D or A-E), and short discussion of the answer options)

**REFERENCES** (List 5 to 10 references from the peer-reviewed literature. Cite in consecutive numerical order in the text)